

School Number	Candidate Number
Surname and Initials	

# SPANISH LISTENING COMPREHENSION (EXTENDED)

PAPER 6 8020/6

Wednesday **4 MAY 2011** Approximately 40 minutes  
Begin 9:00 A.M.

<h2 style="margin: 0;">MINISTRY OF EDUCATION NATIONAL EXAMINATIONS</h2>
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BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

### INSTRUCTIONS TO CANDIDATES

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Attempt **ALL** questions in ink in the spaces provided in the booklet. **Carefully read the instructions** at the beginning of each section. You may open your booklet when the first recording begins.

### INFORMATION FOR CANDIDATES

You will hear all recordings twice. Your answers need not be in complete sentences.

There is **NO SECTION I** on this Paper.

For Examiner's Use	
Section 2	
Section 3	
TOTAL	

This question paper consists of 10 printed pages and 2 blank pages.

**SECTION 2**

**EXERCISE 1**

**Questions 1–6**

You and a friend are on a camping holiday in Puerto Rico and you arrive at your campsite.

Listen to the conversation between your friend and the campsite caretaker. Fill in the missing information in **ENGLISH**.

**Read through questions 1–6.**

1. Weekly camping fee per person \_\_\_\_\_ [1]
2. They purchased their camping permit at \_\_\_\_\_ [1]
3. A cabin is provided for \_\_\_\_\_ [1]

**PAUSE**

4. Frequency of buses \_\_\_\_\_ [1]
5. One interesting activity \_\_\_\_\_ [1]
6. The weather last week \_\_\_\_\_ [1]

**Total marks [6]**

## EXERCISE 2

### Questions 7–13

En una reunión, su amigo Raúl tiene que hablar de sí mismo y de su escuela.

Escuche lo que dice Raúl. Para contestar las preguntas 7–13, marque (✓) una de las casillas que están al lado de cada oración.

**Ahora lea las preguntas 7–13.**

		<b>CIERTO</b>	<b>FALSO</b>	
7.	Raúl es estudiante de universidad.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
8.	Las clases terminan a las tres y veinte.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
9.	Hay más de un recreo durante el día.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
10.	A Raúl le gusta llevar uniforme.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
<b>PAUSA</b>				
11.	Raúl cree que el fútbol es aburrido.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
12.	Saca malas notas en química.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
13.	El club de tecnología <b>no</b> tiene reuniones frecuentes.	<input type="checkbox"/>	<input type="checkbox"/>	[1]

**Total marks [7]**

**EXERCISE 3**

**Questions 14–20**

While on holiday in Venezuela, you listen to a radio programme. The host is giving advice to callers.

Listen carefully and answer the questions in **ENGLISH**.

**Read through questions 14–20.**

14. How long has the caller been going out with her boyfriend?  
\_\_\_\_\_ [1]

15. How does she feel about their relationship?  
\_\_\_\_\_ [1]

16. Where do they normally go for entertainment?  
\_\_\_\_\_ [1]

17. What reason does the caller give for not being able to afford expensive dates?  
\_\_\_\_\_ [1]

***PAUSE***

18. What is it about the park that makes it an attractive option?  
\_\_\_\_\_ [1]

19. Why would it be a good idea to choose Chinese restaurants?  
\_\_\_\_\_ [1]

20. What alternative is suggested to having a meal in a restaurant?  
\_\_\_\_\_ [1]

**Total marks [7]**

**SECTION 3**

**EXERCISE 1**

**Questions 1–5**

You attend a Red Cross fair in Puerto Rico and you hear this announcement on the public address system.

Listen to the announcement and answer the questions in **ENGLISH**.

**Read through questions 1–5.**

1. Where can food stalls be found?

\_\_\_\_\_ [1]

2. Besides food, what is **ONE** type of item on sale?

\_\_\_\_\_ [1]

**PAUSE**

3. What does the announcement say the Red Cross is concerned with?

\_\_\_\_\_ [1]

4. Apart from blood pressure testing, what is **ONE** free health service the Red Cross is offering at the fair?

\_\_\_\_\_ [1]

5. In addition to enjoying themselves, what does the announcer invite people to do?

\_\_\_\_\_ [1]

**Total marks [5]**

## EXERCISE 2

### Questions 6–13

During your summer work experience programme, you serve as a trainee teller in a bank in Argentina. You hear this conversation between another teller and a customer.

Listen to the conversation and answer the questions in **ENGLISH**.

#### Read through questions 6–13.

6. What does the customer want to do?  
\_\_\_\_\_ [1]

7. Apart from presenting proof of address, what is **ONE** thing an Argentinian must do to complete this transaction?  
\_\_\_\_\_ [1]

#### *PAUSE*

8. What is the customer's purpose in Argentina?  
\_\_\_\_\_ [1]

9. Being a foreigner, what document does he need to present? Identify **ONE** document.  
\_\_\_\_\_ [1]

10. Whom does the teller ask for advice?  
\_\_\_\_\_ [1]

#### *PAUSE*

11. What response is the customer given?  
\_\_\_\_\_ [1]

12. When does the teller tell the customer to come back?  
\_\_\_\_\_ [1]

13. Why may the bank be willing to change its decision?  
\_\_\_\_\_ [1]

**Total marks [8]**

**EXERCISE 3**

**Questions 14–22**

During a visit to Spain, you hear this news item about a fire in the city of Barcelona.

Listen to the news item and answer the questions in **ENGLISH**.

**Read through questions 14–22.**

14. To what location did the firemen have to go in response to the fire alert?  
\_\_\_\_\_ [1]

15. What was the extent of the damage?  
\_\_\_\_\_ [1]

**PAUSE**

16. How was the fire discovered?  
\_\_\_\_\_ [1]

17. How did the students respond to the alarm?  
\_\_\_\_\_ [1]

18. Why were there no injuries?  
\_\_\_\_\_ [1]

19. What was the cause of the fire?  
\_\_\_\_\_ [1]

**PAUSE**

20. What fact suggests that the fire took the students by surprise?  
\_\_\_\_\_ [1]

21. Give **ONE** reason why town officials visited the scene of the fire.  
\_\_\_\_\_ [1]

22. What suggests that some of the students were shaken by the incident?  
\_\_\_\_\_ [1]

**[Total marks [9]**

**EXERCISE 4**

**Questions 23–30**

Usted está de viaje en Argentina. Oye esta entrevista con Niko Martins, un famoso cantante de tango.

Escuche la entrevista. Para contestar a las preguntas 23–30, **marque (✓)** la casilla correspondiente a cada **respuesta correcta**.

**Lea las preguntas 23–30.**

23. Niko se interesó por el tango . . . .

- A de niño.
- B en Argentina.
- C recientemente.
- D a los veintiún años.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

{1}

24. Los parientes de Niko . . . .

- A son antipáticos.
- B viajan con frecuencia.
- C quieren visitar Argentina.
- D viven en Grecia.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

{1}

25. Después de viajar a Grecia, Niko empezó a . . . .

- A hablar bien el griego.
- B salir con una actriz.
- C pensar en su país.
- D escribir canciones.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

{1}

**PAUSA**



26. Niko descubrió el tango . . . .

- A antes de viajar a Grecia.
- B escuchando a Julio Sosa.
- C viendo películas argentinas.
- D en la calles de Buenos Aires.


[1]

**PAUSA**

27. Niko comenzó a cantar en . . . .

- A la escuela.
- B casa.
- C el teatro.
- D el hospital.


[1]

28. La familia de Niko pensaba que su música era . . . .

- A antigua.
- B religiosa.
- C ruidosa.
- D sensacional.


[1]

**PAUSA**

29. Al inicio del concierto del Teatro Roma, Niko se puso . . . .

- A de buen humor.
- B de mal humor.
- C nervioso.
- D triste.


[1]

30. Al final, la música . . . .
- A** le encantó a la gente.
  - B** no recibió aplausos.
  - C** comenzó de nuevo.
  - D** terminó de repente.


[1]

**Total marks [8]**

